SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

PUNE DISTRICT EDUCATION ASSOCIATION'S SHANKARRAO BHELKE COLLEGE, NASARAPUR, TAL-BHOR, DIST-PUNE, PIN-412213

AT/POST-NASARAPUR, TAL-BHOR, DIST-PUNE
412213
www.sbcnasarapur.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Pune District Education Association, Pune was established on 07th September, 1941 by Late Shri. Baburaoji Gholap with the help of contemporary leaders and volunteers educates rural, tribal, and backward areas belonging to the Pune district only. Late Shri. Annasheb Avate, Late Shri. Shankarrao Bhelke, Late Shri. Mamasaheb Mohol, Late Shri. Annasaheb Waghire, Late Shri. Annasaheb Magar and Late Shri. Shankarrao Ursal had worked hard to spread education in the rural area through different colleges under Pune District Education Association in remote areas. Shanakarrao Bhelke College, Nasarapur, Tal-Bhor, Dist-Pune, Pin-412213 is one of the branches of this association which was established in the year 1990-91, In the course of its glorious journey of over 30 years, the College has achieved many prestigious awards and recognitions. By taking into account the needs and importance of society, especially rural and hilly areas, the college has been working to enhance the qualities of the students and society under the ideal vision and mission

Vision

"Bahujan Hitay, Bahujan Sukhay", i.e. "The Welfare of Everyone and Happiness for All" to inculcate qualities in the students from the socially underprivileged and deprived rural segment for generating human resources for different sections of the society such as Industries, R & D, leaders, and commercial enterprises.

Mission

- To provide infrastructure to nurture the talent amongst the students.
- To administer academic programs rigorously, promote research & development, and publish areas of contemporary resources to achieve decision-making and problem-solving skills.
- To create trained manpower in accordance with a global perspective.
- To orient, update & motivate students in their pursuit of knowledge and to breed confidence in the students.
- To be an academic institution providing new impetus to socially underprivileged students for perseverance in the competitive world.
- To impart versatility in an approach that will meet the ever-increasing need of the students to acquire knowledge for strong communication skills, leadership, and Entrepreneurship relevant to make good citizens.
- To provide intensive curricular programs through teaching, learning & innovation that reflect instiinstitute's mission of open-door policy to give equal opportunity to educate the pupil

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Research Oriented Faculty.
- Skill-Oriented Students Activities

- Adequate Infrastructure
- Easily Accessible due to Highway Location.
- Students coming from remote and hilly areas.
- Green and Solar Energy Campus

Institutional Weakness

- B.Sc. Course is not Available
- UG BA Specialization subjects are available but not adequate.
- Less number of Certificate Courses/ Add on courses.
- Hostel facility for students

Institutional Opportunity

- To start a new Certificate course/ Add on courses
- To start Post Graduate course in Commerce.
- To start B.Sc. Computer Science.
- To start new Job oriented and skill-based Certificate courses/ Add on courses at UG/PG level.

Institutional Challenge

- New colleges and institutes in nearby areas.
- Student's inclination toward jobs and job-oriented courses

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Academic calendar, Teaching plans are made at the beginning of the academic Year.
- The Institution ensures effective curriculum delivery through a well-
- Academic planning committee confers with departments regarding options to be offered to students for generic electives & co-ordinate with them. Regarding the allocation of generic electives to students.
- Faculty from all Departments participated in the faculty development program, refresher course, and workshops, particularly on the newly introduced syllabus. And presenting research papers at various conferences to share their research with other scholars as well as publishing research articles in UGC-approved/peer-reviewed journals. This helps in effective teaching and in subject expertise which aids

effectively.

1.2 Academic Flexibility

- 1.2.1 Percentage of Programs in which Choice Based Credit System (CBCS)/ elective course system has been implemented
- Efficient Examination System in which Regular Assessments and Examination are conducted as per SPPU.
- Internal Senior Supervisor and Junior Supervisors are Appointed to ensure fair conduct.
- Add-on Courses are conducted to prepare the students for a better future.

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the Curriculum

Response: As per the motto of PDEA's " Bahujan Hitay Bahujan Sukhay "

 'College Reflects Society and Society Reflects College' it places an important role to handle cross-cutting issues. through courses and programs like cyber security& information Security, human Rights are contained professional ethics through this syllabus teacher teaches professional ethics to students Savitribai Phule Pune University made compulsory credit courses named environmental sciences for all streams of students of the second year. Through this course, students get introduced to ecology, ecosystem, natural resources conservation and management, and biodiversity conservation, and learn about environmental pollution, tree plantations' gender equality program organized college.

.Guest Lectures on Gender Equality, Human Values, Environment, and sustainability are organized at Regular Intervals.

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students   2)Teachers   3)Employers   4)Alumni

Teaching-learning and Evaluation

- Admission process is online, transparent, unbiased, and strictly follows the norms of eligibility criteria, statutory bodies, reservation policy of GoM, and the university.
- Mentoring System has been adopted to develop healthy relationships and enhance the learning experiences.
- Teachers use student-centric methods such as experiential learning, participative learning, and problem-solving methodologies in teaching.
- Systematic planning, preparation, and adherence to the academic calendar, through scheduling of examinations, curricular and co-curricular events and monitoring through review meetings, teaching plans and Teacher's diary is evident from the Course file of Teachers.

- In the Academic Year 2021-22, 5 Ph.D. qualified teachers are working, amongst them 4 are recognized research guides by the SPPU.
- Internal assessment mechanism is transparent and robust.
- College practices continuous internal evaluation under the CBCS system and observes a prudent grievance redressal mechanism.
- Programme outcomes and course outcomes are defined. Attainment of course outcomes is computed.
- Grievance redressal mechanism is in place to ensure fair and transparent processes
- Online Student Satisfaction Survey is conducted by the institute.

Research, Innovations and Extension

- The college management encourages its teachers to submit research proposals and conduct research for which a research committee has been in place to facilitate the research and extension activities.
- The committee organizes workshops and sensitization programs to create research spirit among teachers and students.
- Many teachers in the College have published their research papers in reputed National and international journals with good impact factors.
- The institution is also actively involved in extension activities to help society by its services.
- The college has NSS through which the college renders social and community services. Besides organizing blood donation camps, environmental awareness programs and, helping in disaster management.
- Ph.D. research students registered under the guidance of recognised guide of the college.
- Avishkar Activities are organized by the college for college students.
- Bamboo Nursery training is given in the NSS Camps and Institution

Infrastructure and Learning Resources

- Sufficient infrastructure provided to the student.
- There are a total of 10 classrooms and out of the 10 five classrooms have ICT facilities.
- Library has a good number of books journals, N-List database as well as similar study books and reference books materials available.
- There is a book bank facility for students this facility which provided the student with one textbook and one reference book on a single library card.
- Internet facilities and computers are provided to the staff and students.
- Species reading hall is available in college.
- Ramp has been constructed near the reading hall for disabled students
- library is automated with ILMS.
- Well-equipped computer lab available in college.
- Institution provides a Gymkhana facility for college and out-of-students.
- Ledies common room with Washroom and changing room facilities provided by the institution.
- Institution has a multipurpose hall with an audio-visual system for celebrating cultural programs.
- College makes policies for maintenance and infrastructural facility.

Student Support and Progression

- The College has a separate Scholarship Cell to look after the various scholarship and free ship schemes - Central Government, State Government and Scholarships offered by the institution. It deals with the allocation and distribution of scholarships. The cell also functions for dissemination of information regarding various government and college specific scholarship schemes. The aspirants of Government scholarships apply directly for the scheme on National Scholarship Portal and cell verifies the application of these students.
- College student can apply following Scholarship Scheme - Social Justice and Special Assistance Department, Tribal Development Department, Directorate of Higher Education, Directorate of Technical Education, School Education and Sports Department, OBC, SEBC, VJNT & SBC Welfare Department etc. apart from scholarship financial help is also provided through NGO and Individual donors.
- Bridge courses, skill development, Computer and Financial Literacy courses, Competitive Exam Guidance workshop, Yoga and Physical fitness program are arranged for the students. The College has Placement cell to give information about various recruitment and also make the student aware about various job opportunity through arranging various career guidance lecture.
- Internal complaint committee, Anti-ragging, grievance committee all are formed as per Gov. and Savitribai Phule Pune University.
- The college has registered Alumni Association Alumni association brings former students together to maintain a connection with college and fellow graduates in order to have continuous and formal interaction.
- Player of Dept. of Physical Education and Sports has student playing and wining medals at State, National, Inter-national level.
- By enrolling the college students for the Career Katta program conducted by Maharashtra Information Technology Support Center (MITSC), two hours online lecture is given to the students under this program every day in the evening.

Governance, Leadership and Management

- The institutional governance and leadership are in accordance with the vision and mission of the institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance, and in their short-term and long-term institutional perspective plan Perceptive plan of the institution was prepared for 5 years by IQAC which is to be approved in the CDC (College Development Council) meetings.
- The perspective plans are reflected in the academic calendar. As per the perceptive plan, the College Management, principal, teachers, and non-teaching staff run the activities in the college. The College looks after e-governance to make effective and efficient system of education in the college. By using an effective E-governance system, the college tries to make an easy way for students, parents, and stakeholders.
- The institution has a performance appraisal system and effective welfare measures for teaching and non-teaching staff. In our Institution Staff welfare is given foremost importance. In connection with Medical reimbursement, Credit Cooperative Society, Sevak Kalyan Nidhiv, Maternity leave, Paternity leave, Medical leave, and Employee Provident Fund (EPF) for non-grant staff.
- As per the guidelines received from the parent institute and as per the guidelines of Savitribai Phule Pune University, the College provides financial support to attend conferences and workshops and towards membership fees. Teaching and non-teaching staff participating in FDP/RC Administrative Training.

Financial Management and Resource Mobilization:-

- PDEA'S, Shankartrao Bhelke College Nasrapur is a government-aided college and the employee of the college has been appointed by the directives of UGC, Government of Maharashtra guidelines. The grants are received from the Government of Maharashtra against the salary for the employee as per the salary budget submitted to JDHE, Pune.
- IQAC gives guidelines and gives programs to the departments for the curriculum and extracurricular activities of the students. Sports activities, cultural activities, and different programs are organized under the guidance of IQAC. Infrastructure development of the college issues is discussed in the IQAC meeting. IQAC encourage departments to organize workshop, seminar, and guest lectures.

Institutional Values and Best Practices

- PDEA's Shankarrao Bhelke College Nasrapur organise various progrprogramsrding Gender equity and no discrimination between males and Females at all levels of academic and administrative pursuits.
- The institution has completed Gender Audit and Academic Audit Respectively.
- The Institution has a total of 47.05 % female teachers. The College ensures the safety and security of the Security guard and CCTV cameras system and it's effectively working.
- The college has facilities for alternate sources of energy and energy conservation measures like solar energy systems, LED bulbs/power-efficient equipment.
- The college has developed facilities for the management of degradable and non-degradable waste. Water conservation facilities like rainwater harvesting, and maintenance of water bodies and distribution systems are available.
- The college banned the single-use plastic and has good landscaping.
- The college has been certified for green audit, energy audit, environmental audit, and beyond-the-campus environmental promotion activities.
- The college has built a congenial environment like ramps for easy access to classrooms, Divyangjan-friendly washroom for Divyangjan students and employees.
- Students from different religious, cast the college providing an inclusive environment regarding tolerance and harmony towards the cultural, regional, linguistic, communal, socio-economic, and other diversities in terms of celebrations of festivals and organization of cultural programs and awareness programs on socio-economic issues.
- The college regularly conducts sensitization programs for the students and employees regarding constitutional obligations.
- The students and employees are bound to follow the prescribed code of conduct and the college organizes programs regularly in this regard. National and international commemorative days, events and festivals are celebrated regularly.
- The two best practices successfully implemented by the university include Girl's Education Awareness and Facility for native Wrestling and Athletics.
- The institutional Distinguishes of the college are toarencourage students to higher education to the doorstep of the rural community is provided to excel in the academic, co-curricular, and extracurricular segments.
- The college is proactive to provide higher education to rural masses at affordable cost and within their reach.
- The college excels academic opportunities to the rural and hilly students of this locality at their doorstep being in tune with our vision BHAUJAN HITAAY, BHAUJAN SUKHAAY.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PUNE DISTRICT EDUCATION ASSOCIATION'S SHANKARRAO BHELKE COLLEGE, NASARAPUR, TAL-BHOR, DIST-PUNE, PIN-412213
Address	At/Post-Nasarapur, Tal-Bhor, Dist-Pune
City	Pune
State	Maharashtra
Pin	412213
Website	www.sbcnasarapur.edu.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Tushar Anand Shitole	02113-272213	9822440889	-	tshitole@yahoo.com
IQAC / CIQA coordinator	Rajendra Gorakh Sarode	02113-2113272213	9921515710	-	sbciqac@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	03-08-2007	View Document
12B of UGC	03-08-2007	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At/Post-Nasarapur, Tal-Bhor, Dist-Pune	Rural	2	5700

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC Arts	English + Marathi	360	19
UG	BA,Economics	36	HSC Arts	English + Marathi	360	18
UG	BA,English	36	HSC Arts	English + Marathi	360	2
UG	BCom,Commerce	36	HSC Commerce	English + Marathi	360	50
UG	BBA,Commerce	36	HSC Commerce Science	English + Marathi	240	79
UG	BCom,Commerce	36	HSC Commerce	English + Marathi	360	26
PG	MA,Marathi	24	BA Marathi	English + Marathi	120	10
PG	MA,Economics	24	BA Economics	English + Marathi	120	7
PG	MCom,Commerce	24	B.Com	English + Marathi	120	53

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				8			
Recruited	0	0	0	0	1	0	0	1	4	2	0	6
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				11			
Recruited	0	0	0	0	0	0	0	0	5	6	0	11
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	3	1	0	4
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	2	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	6	0	10
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	1	1	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	250	0	0	0	250
	Female	258	0	0	0	258
	Others	0	0	0	0	0
PG	Male	49	0	0	0	49
	Female	69	0	0	0	69
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	32	26	35	21
	Female	22	26	25	30
	Others	0	0	0	0
ST	Male	4	4	5	9
	Female	11	10	7	7
	Others	0	0	0	0
OBC	Male	25	21	26	23
	Female	21	23	20	26
	Others	0	0	0	0
General	Male	243	209	221	270
	Female	230	236	256	285
	Others	0	0	0	0
Others	Male	23	19	25	28
	Female	13	13	13	18
	Others	0	0	0	0
Total		624	587	633	717

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Shankarrao Bhelke College is affiliated with Savitribai Phule Pune University with Arts, Commerce and (Bachler of Computer Science) Science. We are ready to run the courses as per National Education Policy 2020 therefore the college was conducted national level seminar on "Implementation of National Education Policy 2020: Multidisciplinary Education" to create awareness among the teachers and students. The scholars from different states were participated in the seminar and presented their research papers on National Education Policy 2022. The college teachers were also presented their research papers in the seminar. The guest lecture of Dr.Jagadev Kumar Sharma, well-known scholar in education field from Shri Lalbahadur Shastri National Sanskrit University,(Central University), Delhi was organized for students and staff on National Education Policy to create awareness among the students At the same time, the teachers were participated in the seminar and workshop of National Education Policy 2020 organized by the different colleges. The college encourages students and teachers to participate in various workshop, seminar and training program on National Education Policy therefore it helps them to understand rules of National Education Policy 2020. By taking into consideration, National Education Policy 2020 the teachers also create awareness among the students about National Education Policy with help of conducting lectures on it in the class. The university has introduced the choice-based credit system and it is effectively implemented by the college since 2019. In this New Choice-based credit system Democracy, Election and Governance and Physical education and Environment Awareness are mandatory credit courses along with that the subjects such as participation in summer school/ programme : Short term courses, Field Visit, Study Tours ,Industrial Visit Socio-cultural , Ligual Survey, Online /offline Certificate Courses/MOOC courses, Financial Literacy , Rural Community Development, Cyber Security, Online Teaching etc. are choice based subjects for extra credit courses for the students. The university has not given options for Multidisciplinary yet.
2. Academic bank of credits (ABC):	The ABC platform has been developed by the National E-governance Division (NeGD) of the

	Ministry of Electronics and Information Technology (MEIT) under the Digi Locker Framework. As per the guidelines of the University Grand Commission, Savirtribai Phule University has given instruction to the affiliated colleges to open Academic Bank Credit (ABC) for the students that will help the students to store their academic credit in the bank locker digitally. The Academic Credit will help students to get higher education anywhere in the world. The college has implemented successfully this process and opened 626 students' Academic Bank Credit (ABC) ID. The college is ready to follow the National Education Policy 2020. As consider the Academic Bank Credit (ABC) of the students, the college made it compulsory for the students to do extra credit courses as per circular no 5/2022 dated 07/01/2022 by Savitribai Phule Pune University, Pune. At the same time academic bank credit Id number is linked with the admission form which is made available in the year 2022 and it will facilitate the student to get the credit that he or she has obtained from any other college, industry, and from computer fields.
3. Skill development:	Shankarrao Bhelke College runs different types of activities to enrich the skills of the students. Through curricula, the college has conducted skill-based courses of four credits for the students and it is compulsory for students. The subjects such as Costing, Accounting, and Marketing, students need to visit industry for projects and should submit the presentation and reports to the respective subject teachers. Therefore it helps develop skills in communication and leadership among the students. The New choice-based credit pattern has been introduced by the University from the year 2019 so that it helps students to choose extra credit from various subjects to develop their skills. At the same time, the college has made MOU with a skill development agency named Pune Skill Development Pvt.Ltd. The different departments of the college conduct the following activities to enhance the skills of the students. Management week Spoken English course Bridge course Beauty parlor Communications skills PPT presentation by the students. Employability and skill development workshop The personality development scheme for girl students In association with Rachana Foundation and College,

	the students have completed the MSCIT course Software and website development guidance by Prof. Prakash Malusare. Students' skill development.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college is affiliated with the Savitribai Phule Pune University which gives the motivation to use Marathi language in the teaching to preserve native culture through language. Similarly, the university uses the Marathi language during the curricular designs of the different subjects. Marathi is the mother tongue of the students therefore office staffs and teaching staff of the college use Marathi for communication to the students. The college is situated in a rural and hillyarea where all students use Marathi as their first language therefore teachers use the native Marathi language to teach and explain difficult terms to the students. It helps students to understand Indian knowledge in their own mother tongue. At the same time Marathi department of the college plays an important role to motivate students to look after our traditions and sociocultural aspects through different activities. The head of the Marathi department has discovered a writing script on stone named "Sansicha Shila lekha" and it was presented in the Competition of Avishkar organized by the Savitribai Phule Pune University. History subject gives knowledge of our tradition, the glorious history of the Maratha kings, and native folk culture. At the same time, teachers have used online teaching to integrate Indian knowledge through different online sources. The teachers of Hindi and English language use the Marathi language to explain difficult terms of their subjects. The college conducted various activities such as 'Jijau Chy leki', 'The first school of Savitribai Phule' Flok art from the village of Bhutonde, Sharad Yuva Mohatsav and Participation of students in art and culture
5. Focus on Outcome based education (OBE):	The college was established in the year 1990 by Pune District Education Association with the particular missions Bahujan Hitay, Bahujan Sukhay which means Betterment of all and Happiness for all. By considering this mission, the college has been working for needy and economically weaker, and backward people. At the same time, the college looks after outcome-based education given by the Savitribai Phule Pune University. The teachers have prepared course outcomes and program outcomes of their teaching subject. During the teaching, the teachers

	explain the importance of Outcomes to the students so that it will help students to understand Outcome-based education. The teachers use different methods to practice outcome-based education such as assignments, open book tests, group discussions, oral /practical exams, internal exams, study tours, industrial visits, and field visits for the students, and organizing Management Week.
6. Distance education/online education:	Shankarrao Bhelke College, Nasarapur is affiliated with the Savitribai Phule Pune University as per the Maharashtra University Act 2016. It follows the rules and regulations of Savitribai Phule Pune University, Pune, and the University Grants Commission. The college is offering a traditional way of education offline mood i.e. physical attendance is compulsory for the students as per the rules of the university. The university has not yet provided any distance education or online education mode to college students. During the Covide19 pandemic, all teachers have used online education mod as per the instructions given by the Savitribai Phule Pune University. Lectures, internal and external exams were conducted online.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Electoral Literacy Club is effectively working in the college. It follows instructions of the affiliated university, the government of Maharashtra, and the government of India. The aim and objective of the club is to create awareness about democracy among the students in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The coordinating faculties members are appointed by the principal whereas student coordinators are elected by the students of the college in a democratic way in 2017-2018 as per the guidelines of Savitribai Phule University. From 2018 to 20219, the government of Maharashtra banned student elections. From 2020-2021, Sakal Media Association conducts an election under the title YIN to enhance skills and leadership qualities among college students. At the same time it creates awareness of democracy. The elected student has been appointed as students coordinator of the Electoral Literacy Club from 2020

	to till
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	2017-2018 1. Voter registration in the college awareness as per the letter of collector dated on 11/07/2017- collected list of students who have not registered their names for election commission 12/07/2017 2 Voter register program 1/07/2017 to 31/8/2017 3 Celebration of National Voter's Day, regional officer of the election commission, Rajkumar Landge 25/01/2017 4 Rally in the Nasarapur Village for voter awareness 25/01/2017 5 Voter awareness through Rangoli Competition in the college 29/01/2017 2018-2019 1 Mahiti dut for YIN from college 1/08/2018 2 Voter Register day 1/01/2019 3 Celebration of National Voter's Day 25/01/2019 2019-2020 1 YIN election in the college 2 Celebration of National Voter's Day 25/01/2020 2020-2021 1 Celebration of National Voter's Day 25/01/2021 2 Voter awareness program 25/01/2021 2021-2022 1 YIN election in the college 2 Celebration of National Voter's Day 25/01/2022 3 My vote My power in future 4 Voter awareness contest 2022-2023 1 YIN election in the college 2 Voter awareness contest 10/03/2022
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college was taken initiatives related to issues to advancing democratic values and participation in electoral processes. The college organized different competitions the students gave messages of one vote one value, save democracy and values of democracy, etc. The lectures of eminent scholars were organized on different subjects related to elections, voter awareness and the importance of democracy, etc. The government officers of election departments were invited to the college to explain the rules and regulations of the election. Initiative Taken by the college 1. Every year Voter Day celebration by conducting essays and a Rangoli competition. 2. Voter enrolment drive (Students collected the forms from their village to enroll the names in the voter list of 18 years completed person. 3. College conducted lectures on awareness of voters' rights importance of vote by a member of the gram panchayat. 4. Oath for fearless voting campaign chief guest Raosaheb Pawar.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to	ELC has been working effectively since 2017 in the college for students. Every year members of the committee collect the list of the students who have

institutionalize mechanisms to register eligible students as voters.	completed 18 years. The committee gives guidance to the students to register names as new voters at Setu office or at Tahasil office. The programmes for new voter registration were organized by the college in association with the election officer, Tahasil office Bhor, Pune.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
626	587	627	672	681

File Description	Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	15	14	16	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
16.43	24.31	28.95	45.66	43.23

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Shankarrao Bhelke College Nasarapur is one of the branche of the Pune District Education Association. The college follows all norms, rules& regulations of Savitribai Phule Pune University, UGC, and Govt. of Maharashtra. IQAC and Academic Planning Committee and all departments make the academic calendar of the year. By taking into account suggestions, subjects, workload, and university norms, the timetable committee makes time table for the academic year. At the same time curricular and co-curricular activities which are mentioned in the academic calendar, are taken into consideration to achieve the set outcomes. Curricular and co-curricular activities are effectively worked out with the help of available infrastructure such as a number of classrooms, LCD projector, google meet, and online teaching, with the help of internet facilities in the college and after the circular of Gov. of Maharashtra and SPPU Pune on 1st of February 2022 the college has started offline classes effectively. Time table committee makes time table of the college for all programs as per university and UGC rules. Time table is displayed on the notice board, WhatsApp groups, and college website of the college so that it helps to run the curricular activities very smoothly. The college runs various UG and PG programs designed by Savitribai Phule Pune University for which the college follows the curriculum designed and approved by the Board of Studies of the university. The teachers are prepared for teaching, execution of the teaching plan, and other details teachers in the teaching diary which is helped to run Curricular and co-curricular activities in the college. During the teaching, the teachers are used different types of teaching methods such as field visits, Classroom Teaching, Online Teaching, industrial visits, presentations of the students in the class, and question-answer methods, Group discussion, Event organization, etc.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 00

File Description	Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

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1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

As per the motto of PDEA " Bhujan Hitay Bhujan Sukhay" the college is part of the society, it is playing an important role to handle cross-cutting issues. Through courses and programs, the college looks after issues relevant to Professional Ethics. In the curriculum of BBA Postgraduate courses MA/MCom. consists of subjects such as Business Management, Business Communication, Human Resource Management, Cyber Security, and Human Rights subjects' are contained in professional ethics. Through this syllabus, teachers teach professional ethics to the students. By taking into account environmental issues, Savitribai Phule Pune University is made a compulsory credit course named 'Environmental Science' for all U.G. second-year students. In the course study, students get introduced to ecology, ecosystem, natural resource conservation and management, and Biodiversity conservation

and learn environmental pollution control Technology. NSS programs also handle different environment conservation activities such as Tree plantation. Gender equality programs were organized in colleges as well as NSS-adopted villages. eradication of superstition, dowry programs are organized by NSS through a special winter camp in the village. Plastic-free campus concept implemented effectively in the college and the student is giving a huge response to it. The syllabus of F.Y.BA, S.Y.B.A, and T.Y.BA of English, and Marathi subjects consist of poems which are conveyed messages of Environment awareness.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.87

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 43

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 46.5

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
325	248	315	367	354

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
740	680	680	680	680

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 17.23

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
65	45	56	64	68

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
370	340	340	340	340

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 62.6

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

PDEA's Shankarrao Bhelke College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The institute organizes various annual Programs, Management Week in which students showcase their learning in the form of innovative ideas. Also, students are motivated to participate in inter college as well as national level competitions. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

1. Experiential Learning: Each department conducts programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students

- **Industrial Visits to engage them in experiential learning while visiting the organization.**

- **For Real-time exposure, students are encouraged to participate in State, National Level activities.**

- **Guest lectures by eminent experts from industry and academics from their education fields are organized to supplement the teaching process and provide experiential learning.**

2. Participatory Learning: In this type of learning, students participate in various activities such as seminars, group discussions, wallpapers, projects, and skill-based courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as

- **Management Week- This is organized every year by the Commerce Department as well as college students participated in this event.**

- **Annual cultural program – This is organized every year for the students of the college to give a vent to their creativity.**

- **Regular Quizzes- Quizzes are organized for student participation at the intra or inter-college level.**

- **Seminar Presentation – Students develop technical skills while presentation.**

3. Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this, the college organizes expert lectures on various topics, motivates students to join skilled courses, and participate in various inter-college and intra-college programs and other competitions such as:

- **Regular Assignments based on problems**

- **Mini Project**

- **Class presentations**

- **Debates**

- **Participation in Inter college events**

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 88.75

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 38.03

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	05	06	06

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal Assessment:

- **All internal tests are held at college level conducted and monitored by college examination committee.**

- **The college examination committee communicates the students about the university guidelines regarding internal examination.**

- **Students are informed about the marking and evaluation system at the beginning of the academic sessions and before the examination schedule.**

- **The University has introduced a Choice Based Credit System (CBCS) for all the courses since 2019.**

- **30% weightage is given to internal examination marks.**

- **Internal examinations are scheduled in a semester.**

- **Each department conveys the syllabi for the internal tests.**

- **The exam pattern and marking scheme are discussed with the students.**

- **The college follows the modes of examination as per the guidelines provided by the University.**

- **During the COVID pandemic period mode of online examination is adopted and results are announced online.**

- **The faculty enters marks on a web link provided by the University.**

Grievance Redressal:
Internal Examination related grievances:

- **The college declares the schedule of the internal examinations. The syllabi and time table for exams are conveyed well in advance.**

- **The concerned department is responsible to resolve the grievance.**

External Examination related grievances:

- **The schedule for external examination is declared by the affiliating University.**

- **The queries raised by students are conveyed to University and they are entertained immediately by the University.**

- **Hall tickets and seat numbers are provided by the University. If there is any query, it is conveyed to the University through the college and necessary action is taken by the University.**

- **The University provides question papers on the CEO login. In case, there is an issue, it is immediately conveyed to the university strong room, brought to the notice of the University and necessary action is taken by the University.**

- **University after the result declaration and if the student finds any discrepancy in marks, they can file a grievance within the stipulated time from the declaration of the result.**

Online Examination Related Grievances:

- **The grievances during the online examinations can be submitted on the student profile on the University portal within five days**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college is affiliated to Savitribai Phule Pune University and runs Arts and Commerce faculty as per the rule and regulations of the University. The curricular designs by the Board of Studies of the University follow at UG and PG levels. Under the CBCS Pattern, Under Graduate Programs required 140 Credits to complete the degree course whereas Post Graduate programs need 80 credits each. The evaluation structure of 30:70 is given by affiliating University in which 30 marks Internal Exam assessment is conducted by the college where as 70 Marks evaluation is conducted by University.

POs and Cos of each subject are displayed on the website the college for students, teachers, and stakeholders. POs and Cos are also displayed on the notice board so that students get knowledge. Home assignments, PPT presentations, Group discussions, and Open book tests are conducted by the teacher by taking into consideration COs and POs. At the begging of the semester, the teacher gives information about COs and POs in the classroom. At the same time, students are made aware of outcomes through mentors also.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

At time of exam all teachers are include there subject POs and COs in the question paper and its evaluated after fulfillment of exam for further process. POs and COs are compulsory for each departments and as per the CO, PO the paper are set by the teachers. The evaluations of the internal exam are also done by taking into account CO, PO of each subject. At the time preparation of mark sheet attainment of CO, PO by the students is thoroughly evaluated.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 72.79

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
148	154	119	66	72

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
183	185	130	132	138

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.54

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Workshop for Entrepreneurs: The college is situated near the national Mumbai Bangalore Highway and historical places around it therefore food court industry has flourished around it. By considering this advantage, The College has organized workshops for entrepreneurs in the food business for students. In the workshop, the students have given training about the food business, hotels, and how to make food. The students prepared food and sold it to the visitors. This training has proved helpful to the students. Many students have started their hotels in the area.

Carrier Katta: The Maharashtra Information Technology Support Center (MITSC) has introduced (Carrier Katta) Maharashtra Information support technology for students to get information about business, job opportunities, and guidance on Competitive exams. Under it, the Incubation center has started in the college. The Maharashtra Information Technology Support Center (MITSC) also gave the responsibility of the coordinator of Bhor Tahasil carrier katta to the college.

Avishkar: The students have participated in the research-based activity of Avishkar organized by the

university. At the Zonal level, the teacher got the second number. The student has presented innovative based research in the Avishkar.

Bamboo Plantation: The college has organized Bamboo Plantation training in the NSS Camp through which the learned important of Bamboo business, plantation of Bamboo, and different schemes of government for Bamboo plantation and trades, In association with the Forest Department of Nasarapur, the college has organized workshop on Bamboo plantation.

Leadership development: The College organized different types of programs through which the leadership of students has developed. The elections of the student council, the election of the students organized by Young Inspiration Network (YIN), and Sakal Pvt Ltd. in the college helped students to shape leadership. As a leader, the students succeeded at the village, tahasil, district, and state levels.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.33

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	09	08	12

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.13

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	01	01

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Awareness campaign in corvid 19: During the covid19 pandemic the teachers of the college created health awareness through social activities by the distribution of masks in the villages around the college.

Similarly, the teachers gave basic information about Covide19 to reduce fear among the people.

Health awareness: Health awareness activities in association with Maitry Charitable Trust were organized by the college near the tribal area. Masks, sanitizers, and health-related medicine are also distributed to the people.

Teaching by students in their villages: Due to the Covid 19, education in the village was affected badly, and the resulting level of the students became low. The college organized a teaching-learning program for the school students of the village through college students. The students conducted free coaching classes in their villages to fill the gap in education.

NSS camp: social issues awareness through street plays, rallies in Village: Through the NSS program, street plays were performed by the students to create awareness of health, the importance of education, the value of the vote, the importance of women's education, and tree plantation. All these extension activities help to make bonding with the neighborhood community. The students became more aware of society through the programs

Awareness about snake bites: The snakebite program gave information about biting incidents, types of snakes, and how to save lives after snakes bite

Cleanliness campaign Nasarapur: The programs created awareness of the Clean Village concept among the villagers.

Organ donation awareness: The organ donation campaign at the toll plaza on the national highway gave information on the importance of organ donations to travelers and villagers

Save girl child: The program created awareness about girl children. Due to this program, the doctors association, in Nasarapure declared free medical treatment to women after the birth of a girl baby.

Tree plantation at Ketkawale: The tree plantation program was organized at the religious place Ketkawale. The people came to know the importance of tree plantation through this program

Unnat Bharat Abhiyan: Through the program, the students conducted social surveys in the different villages to collect data.

Cycle Rally: Cycle rally gave messages about the eco-friendly vehicle to the people

Kerala Flood: The collection of donations for the Kerala flood was organized by the college through a rally of the students in the Nasarapur village. The rally created social awareness among the students and people.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- Students of the college participated in the State level One Act Play competition and she got second prize for best One Act play.
- Kumari Shital Waikar, a student of the college, participated in All India Inter-University athletics bhuhubashwar (Odisha).
- In the International Marathon competition held at Pune, the girls of the college, Kumari Sandhya Konde and, Anuja Walhekar secured second and third place respectively.
- Kumari Sheetal Vaikar, a student of the college, won a silver medal in the Maharashtra State Olympiad by securing second rank.
- Dr.Jagadish Shevate faculty of college received Mahatma Phule Shikshak Ratna Award.
- Mr. Bhagvan Gavit Librarian of College received Best Teacher Award from (InSc- Institute of Scholar), Benguluru, Karnatka.
- Mr.Bhagvan Gavit Librarian of college recived first prize for best Career Katta Coordinator.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years***.**

Response: 52

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	04	15	10	15

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 11

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college campus area of 3.24 acres has two buildings and a sports ground. The College has good infrastructural facilities for conducting programs of Arts, Commerce UG, and PG courses. Classrooms facilities are good in the college where the students enrich their knowledge as per the curriculum and extracurricular activities. Five departments are ICT and LCD-enabled classrooms having facilities like internet connection through LAN. During the examination time and consider the blocks and the strength of the students in the examinations program hall used for the exam. The Solar energy project of 15 KW is installed on the rooftop and it helps to provide sufficient light in the classroom. At the same time classrooms are suitable for traditional mode teaching, as well as ICT-enabled modern teaching facilities. Indoor sports facilities and a well-equipped gym are provided to the students. The college ground has facilities for Volleyball, Kabaddi, and Kho-kho grounds, and a running track provide useful to the students. The students were selected for National, State, and District Level athletic competitions. The seminar hall has a capacity of 200 seats with modern facilities.

- Alternate energy sources such as back battery facilities are available.
- Fire safety instruments are in a ready position in the college.

Classrooms –In the old building three Classrooms are used for teaching purposes with good facilities. In the new building first floor have three classrooms of the commerce department and on the second floor M.A Marathi, M.A Economics, and BBA (CA) have three classrooms.

Conference Room- On the first floor, room no 16 having all facilities, is used as a conference room. The room uses for regular meetings of alumni, student council, College development committee, staff academy, etc.

Department Rooms: in the college, there are five departments. Marathi, Economics, Commerce, English, and BBA (CA). having a separate room.

- Language Lab facility available in the English department.

ICT-enabled classrooms: Total five of classrooms are available with ICT facilities.

- Marathi department and Commerce department have projector facilities.

- Multipurpose hall available with Internet facility, Projector and, Sound system.
- BBA (CA) department has Computer Lab with 20 computers, an Internet facility, and a projector.
- IQAC room having AC, Internet Facility, and Projector.

Facilities for Physically Challenged Students:

Care Taker Committee of Disability in the college looks after physically challenged students. Facilities for disabled students such as a Western toilet, Ramp, library, and reading hall on the ground floor, etc. are available. The college gives reservations for disabled students in the admission process. During the Internal and University exam, Disabled students get facilities as per the University rule and regulations.

College library: The library is having more than 13000 books in Library including general and reference books. Well-equipped reading halls are made available for Students and Staff. The facilities such as A.P.J.Abdul Kalam Vachan Manch, N-List Subscription, Display of Newspapers and periodicals, reprographic Service, etc. are the facilities available for students and teachers. Physically disabled students have a ramp facility near the library reading hall.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 1.22

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	1.93	00	00

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is an integral part of the college and provides adequate knowledge resources and services to the stakeholders. It was established at the time of the foundation of the college in a small room with few books but today it is spread over a spacious area of 835.74 sq. meters. It is fully automated using ILMS with the upgraded ERP-9 latest version. CCTV Camaras, fans, and a well-furnished reading hall with a seating capacity of 72 students and 8 teachers.

The members of the library committee such as the Principal, Librarian Head of all the academic departments, and a student representative look after the efficient functioning of the library. The committee meets twice each year to plan the budget, purchase books, and references, review budget utilization, and related administrative parts for smooth and effective functioning.

As head of the Library, the Librarian works smoothly to provide facilities for the library. Accession registers manually as well as in digital mode are maintained well in the library. The library has stocks of more than 13000 different books and 28 periodicals. It also provides access to 6500+ e-Journals and 57,000+ e-Books with the institutional membership of N-LIST-INFLIBNET consortia. The borrowing and issuing system of the books is done by using manual and ERP software with Barcode technology. The WEB-OPAC facility is used for easy tracking of books so that users can find any book in a short time. The Students can borrow 02 books at a time for 7 days and can be renewed for the next 7 days. Additional books are issued as per the procedure. Scholar cards facility is provided to advancer learners so that they can get additional books through this facility. The user tracker system is also installed in the library since 2022 for records of daily users at the same time manual register is also used to keep records of users. The all facilities are displayed on the college website so stakeholders can get benefits from it. The library has also the facility of open-access journals and e-book links, audio-video material, Union catalog of books, and journals.

The library offers many services to users like an automated circulation system, online public access catalog, reprography, internet browsing, library orientation, interlibrary loan facility, book bank facility, newspaper clipping and selective dissemination of information, Email and SMS Service, Book Bank Facility, Scholar Cards, Question Paper Set, etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has ICT and WI-Fi facilities for students and staff. By taking into account, the importance of ICT teaching, the college has given facilities of a computer laboratory with 20 computers with net connection for the students. As per the recommendation given by the NAAC peer team of 2014, the college has developed a language lab in the English department with 9 computers and a net facility. Wi-Fi facility is available to the college staff.

The facility with 100 MBPS internet speed is available in the college through which students, teachers, and non-teaching use internet facilities to do the education work smoothly and easily. 03 laptops are available in the college for academic use.

Online admission process, data collection of the students through ERP-9 Software, and online payment through QR codes such types of IT facilities are available in the college. The curricular, co-curricular activities were conducted through Google and Zoom platforms during the Covid-19 pandemic. Mobile stands are given to all teachers to keep mobile safe and at the proper distance during online teaching. Online internal and external examinations are conducted with the help of all the above facilities.

IT Services are used during the academic work in the College as follows:

1. Tally 9 Accounting and Student Management Server

 2. Student management and Payroll Server (Cloud Server)

 3. The College has used the following Software Facilities for academic purposes -

- **Microsoft Windows 2007-2010**
- **MS. Office 2010-2019**
- **Microsoft Windows Server 2016**
- **Tally 9**

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 36.82

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 17

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 19.38

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.52	11.72	4.91	4.19	4.39

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 1.94

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	11	04	26	06

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 47.89

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
141	87	487	594	220

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 5.19

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	14	01	01	03

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
148	154	119	66	72

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.21

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/**

IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	00	00	00

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	09	03	09	06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

An alumni association is an association of graduates or, more broadly, of former students' Alumni association brings former students together to maintain a connection with college and fellow graduates In order to have continuous and formal interaction with the alumni. College decided to form Alumni Association. Recently i.e. 27 January 2022 ALUMNI-ASSOCIATION' has been registered under Pune Region Pune (Registration No. 92   Dated 27/01/2022)

The main objectives of this Alumni association are as follows

- Alumni associations help to arrange the lectures of respectable personalities and experts in various fields and encourage the students to expand their knowledge while entering real life.
- Alumni Association provide career guidance to the students of the College by conducting guest lecture in the college
- Alumni association assists the College in organizing activities such as Education, Social, related to Fitness and sports for the benefit of students.
- Alumni association organorganizesvties for social awareness and social benefits.
- Encourage students to become entrepreneurs by undertaking training programmes in various forms.
- Alumni association help the students with the help of ex-students for giving better opportunities in placements and with the help of ex-students exhaust the possibilities of giving practical knowledge and exposures to the students.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The College Vision:

- Bahujan Hitaya, Bahujan Sukhaya" meaning "Welfare of All and Happiness for Everyone" Branding PDEA as an excellent and highly recognized Knowledge center of learning resources for primary to post-graduation education and also for research studies in socio-economic, academic, and technical fields.
- To promote the culture of a value-based education system with a firm belief in uplifting socioeconomically weaker sections of society.
- Discharging student-centric efforts, activities, and learning services by providing excellent infrastructure with advanced technological facilities at schools and colleges for the overall personality and wisdom development of students in order to pursue their academic interests, aspirations, and ambitions of being success full in life.

The College Mission:

- To provide infrastructure to nurture talent amongst the students.
- To administer academic programs rigorously, promote research & development, and publications area of contemporary resources to achieve decision-making and problem-solving skills.
- To create trained manpower in accordance with a global perspective.
- To orient, update & motivate students in their pursuit of knowledge and to breed confidence in the students.
- To be an academic institution providing new impetus to socially underprivileged students for perseverance in the competitive world.
- To impart versatility in the approach that will meet the ever-increasing need of the students to acquire knowledge for strong communication skills leadership, and to make a good citizen.
- To provide intensive curricular programs through teaching, learning & innovation that reflect in institute mission of an open door policy to give equal opportunity to educate pupils.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The perspective plan of the institution was prepared for 5 years by IQAC which is to be approved in the CDC (College Development Council) meetings. The perspective plans are reflected in the academic calendar. As per the perspective plan, the College Management, principal, teachers, and non-teaching staff run the activities in the college. The perspective plan helps to run the activities of the departments also. The College Management appointed different faculties as per the requirement of the college. All departments have participated in the curricular and co-curricular as mentioned in the perceptive plan. Different policies were prepared by the chairman of the committees and the policies were implemented effectively in the college as per the perspective plan. By taking into account, the different needs of the departments, students, and teachers administrative setups were made in the college and it was effectively run with the help of a perspective plan. The service rules were mentioned as per the UGC, Government of Maharashtra, and Savitribai Phule Pune University. The service rules were sickly followed by the principal, teaching staff, and non-teaching staff.

Perspective plan helps to design the following things :

1. Quality enhancement and improved teaching-learning environment.

2. Enhancement of student support systems.

3. Improved student success rate.

4. The teacher to be more of a facilitator and mentor than just a full-time tutor.

5. To establish research facilities and to nurture and develop a research culture among the students and staff.

6. Life skills will be an integral part of curriculum development and delivery.

7. To emphasize multi-dimensional evaluation of student learning and to enable student learning outcomes to match with their employer's expectations.

File Description	Document
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

A) Performance Appraisal System

The institution has a performance appraisal system, effective welfare measures for teaching and non-teaching staff, and avenues for carrier development/ progression

HEI has a well-defined Performance Appraisal System for all employees and follows the rules, regulations, and amendments of GoM, the university, and UGC strictly.

1. The performance of employees is assessed periodically after every year of service using PBAS and API scores as per the procedures.
2. The objectives are, to evaluate the performance and potential for teaching, research, and extension activities which leads to progressive growth of the employee as well as HEI.
3. PBAS and API forms are verified and evaluated by the HoDs, IQAC, and Principal.
4. Teachers due for promotions are recommended through the selection committees.
5. As an outcome of PBAS, HEI has 6 Assistant Professors and 1 Associate Professor.

6. The assessment of non-teaching staff is done using confidential reports (CR) and seniority.
7. The parameters assessed are moral character, modern skills, capacity to handle equipment, discipline, reliability, relations with stakeholders, organization, and retrieval of documents.
8. On the basis of performance, the employee is granted a promotion by the parent institute. For unsatisfactory performances, the employees are directed to reappear with improvements to the appraisal system.
9. Performance Appraisal System helped in the professional development of employees.

B) Effective Welfare Measures for Teaching and Non-Teaching Staff

Sr.No.	Name of the welfare measures	Schemes Details
01	Medical re- imbursement	90% medical claim facilitated through Joint Director
02	Credit Cooperative Society	• Annual share dividend as per cooperative rules and regulation • Instant loan up to 15 Lac with 11% interest for house renovation
03	*Sevak Kalyan Nidhiv*	Rs. 5000 for medical expenses against nominal investment
04	General Provident Fund (GPF) for grantable Staff	Investment of 12 % of basic pay
05	Defined contribution pension scheme (DCPS) for grantable staff joined after 01/11/ 2005	Pension plan as per government rules
06	Employee Provident Fund (EPF) for non-grant staff	Contributory pension for teaching and non-teaching staff
07	Maternity leave	180 days as per government rule
08	Paternity leave	15 days as per government rule
09	Medical leave	20 days (half paid)
10	Yoga and meditation / Stress management	Sessions are arranged for teaching and non-teaching staff
11	Felicitation of Staff	Felicitation in form of flowers, mementos, Certificates, medal for achievements in academic activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 8.45

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	05	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 12.26

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	04	06	02	00

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	07	07	07

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- The college is an aided institution as per the rules and regulations of the Government Maharashtra and UGC. Therefore the salary of the aided teacher is given by Govt.
- Budgeting and optimum utilization of finance as well as mobilization of resources, decided in the CDC meetings.

Procedures and processes for planning and allocation of financial resources are as follows:

- Strategies for Generating Funds from Tuition fees, Funding Agencies, viz. UGC, SPPU, Unnat Bharat Abhiyan, MHRD, State Government Salary, and Non-Salary Grant, Interest on Fixed Deposits, Scholarships

Planning and Allocation of Financial Resources: Budget is allocated based on priorities as decided in the CDC (formerly LMC) for the following components:

- Examination and teaching learning facilities at the time of allocation of the budget Salary component of unaided teaching and administrative staff.
- Organizing seminars, workshops, training programs, and contingency Promotion of research and extension.
- Campus beautification, sports activities, cultural activities, green initiatives, waste management, energy conservation Safety measures, viz. fire extinguishers, CCTV, first-aid kits, natural disaster.

The resources generated and optimally used are as follows:

- The open space and sports playground are used for yoga training and exercises.
- Classrooms for regular lectures, Competitive examinations, health camps, etc.
- Library hours are extended during the examination.
- Solar Panel (15 KV) is used to generate energy as a natural resource.
- Vermicompost used for tree plantation on the college campus.
- Fiber Optice Internet 100 Mbps is used for fast internet facility.
- Use of hall for various activities which included social, Economical, Allumani meet of school as well as college, health ckeup camp, Govt. programs such awareness and training program of Sarpanch, Anganwadi Sevak, Asha workers, Primary Health center Programs, etc.
- Use of Playground and gymkhana for school as well as a member of Baneshwar Krida Prabodhini.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The contribution of IQAC is very significant by taking into consideration the quality assurance strategies and processes.

- IQAC design curricular and co-curricular activities for students as per the vision and mission of the college.
- Under the guidance of IQAC, the Academic Planning Committee prepares a detailed academic plan for each academic year and implemented it throughout the year.
- The Academic Calendar is prepared and uploaded on the institutional website.
- IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research, curricular activities, extracurricular activities, and development.
- IQAC has focused on the implementation of e-governance in the areas like Planning, Administration, Finance and Accounts, Admission Processes, Examination, and Evaluation.
- The admission process is online, wherein students' data is saved and used by the college for further correspondence in all official and administrative work.

- Online feedback is also collected through Google Forms.
- Online examinations are successfully conducted through Google platforms like Google Meet and Zoom.
- During the COVID-19 pandemic period online classes, online exams, online marks entry, and online teaching materials were utilized by the teachers. IQAC promotes teachers to use the Internet facility, Mobile stand, and classrooms of the college.
- The College has also a digital notice board through which notices, pictures of the program, and day special news are displayed on it.
- Through guest lectures, IQAC initiates Programmes for teaching and administrative staff throughout the year.
- Different types of events are organized by the different departments as per the guidance of IQAC.
- IQAC gives motivation to the staff to make MoU with different organizations so that extracurricular activities are implemented effectively in the college.
- For teachers, FDPs. Refresher courses, online workshops, seminars, and online lectures are attended by teachers.
- Under the guidance of IQAC, different activities were conducted in the college to make awareness about National Education Policy (NEP) among students, teachers, and non-teaching staff.
- Nonteaching staff are motivated to participate in the training program on ERP software.
- Short-term courses are conducted by the departments.
- As per the demand of the students and people around the area of the college new PG course started.
- Social awareness programs of Electoral Literacy were conducted in the college in association with Government.
- Renovation of the Library and Computer Lab was completed.
- New Reading Hall made available for students and staff.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender discrimination is one of the burning issues in India. Therefore the Govt. attempts to create gender equality through education. Saviribai Phule Pune University, Govt. of Maharashtra, and Central Govt. of India run different programs for gender equality in the institutions. The college also promotes gender equality as a social awareness program. Different types of programs were organized by the college to make awareness about gender equality such as the 'International Women's Day program for the students, girls participated in various sports activities Marathons, wrestling competitions, kabaddi, Beti Bachao, Beti Padhao, Nirbhay Kanya, etc. The institution has a common room for girls' students' clean washrooms. The institution has appointed a security guard for the safety of girls. By taking into consideration these facilities, the number of admissions taken by the girls students are increasing every year. It helps to create a healthy atmosphere for girls to study. At the same time institution organized rallies and public posters on gender equality to encourage students. Creative writing such as poems, stories, one-act-plays, and articles that reflect on gender equality were organized by the institution.

Intuition provides facilities for maintaining the health and hygiene of the student. By organizing HB, BP, and health check-up programs.

Safety and Security:

- The entire college has been covered under the surveillance of CCTV cameras also, the punishments for such offenses are well-defined and displayed on the boards at the entrance of the college.
- Organization of lectures on topics such as Women's Health and Sexual Harassment and Related Laws through Anti Ragging committee.
- Awareness campaigns of Nirbhaya Pathak (A Police Squad) to curb eve-teasing and control hooliganism on the college premises. Formation of Statutory Committees" Such as Prevention of sexual harassment & Women's Cell which deals with the issues related to women.
- On the occasion of Savitribai Phule's birth anniversary the committees organize a lecture on gender equality challenges before Women Empowerment on 3rd January 2021.

Counseling: - Formal and informal avenues for Counseling male and female students and staff for academic and other issues/problems. mentors and Proctorial committees are available for counseling of both males and females students Grievance Redressal committees for students"

Common Room: - Facilities such as toilet blocks. Extreme care is taken to maintain hygiene and a

complaint box is installed.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The student gets admission to the institution from different castes and religions. Therefore the institution uses the strategy of education without any discrimination. Though the institution has diverse socio-cultural backgrounds and different linguistic barriers, we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic, and other diversities. With great favor the national festivals, birth anniversaries, and memorials of great Indian personalities like Chhatrapati Shivaji Maharaj, Sarvepalli Radhakrishnan, Mahatma Gandhi, Shahu Maharaj Jayanti, Savitribai Phule Dr. Babasaheb Ambedkar. On the birthday of Hon. Sharadchandraji Pawarsaheb on December 12, the institution celebrates. The institution organizes various competitions like Rangoli, Elocution, Cycling and Trekking, Essay Writing, etc. The NSS Unit of our college participates in various programs related to social issues organized in the colleges. The Institution has taken extra efforts to provide a very inclusive environment for the students and faculties as well. This initiative was taken to exhibit harmony towards technical events. Commerce Department organized Management Week where the students exhibited their projects that meet the society's needs and requirements. Teacher Mentors are assigned to all students so that help can be provided and special attention can be given. College gives the facility to pay the amount of admission on an installment basis during the year which includes students from weaker economic sections. This ensures that no student suffers due to a lack of finances.

Tolerance and harmony towards cultural, regional, and linguistic:

The students have different options of language such as Marathi, Hindi, and English to tack the education and during the selection courses. Students learn different types of cultures with the help of languages. Region language, Marathi helps the student to understand the linguistic problems of the other languages.

The difficult terms and concepts of other languages are explained through region language therefore it helps to create harmony among the student due to bilingual teaching.

Regular Activities:

The college organizes 7 days NSS Camps at different villages in Tal-Bhor Dist.Pune to create social awareness, an inclusive environment, and equality among the student through different programs. Self-work, social work, Cultural activities, and religious equality were the subjects handled in the camp. During the NSS activity students collect data based on socioeconomic survey through which student understands different types of socioeconomic problems of the society.

Civic Education:

The students also being the responsible citizens take many community services and provide services to mankind and society. The students were participated in different activities of a civic education such as National Voter Day awareness program, Participation YIN election, celebration of constitution day and celebration of Republic day. In a curricular of UG and PG the subject such as Generic Elective and Human Rights creates awareness among the student. At the same time Civics education in college will enlighten and guide the students having a notion of democracy. Therefore in future student will become a good citizen of India.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Experiential Learning through Community Outreach:

The college gives installment facilities in the admission fee to students having a low family income. The output of the best practice: The College runs the girl's education awareness campaign in the hilly and rural areas very effectively.

The Girl's Education Awareness:

The College gives importance to the girl's education. As part of best practice, the college gives importance to make awareness about girls' education because due to the rural and hilly areas, the people are illiterate and have less awareness about girls' education. By taking into account this issue the college has accepted the challenge to make awareness among the people about girl's education. At the beginning of the academic year, the college followed the plan to make door-to-door visits to generate awareness about girl's education in the villages, remote and hilly areas. Teaching and non-teaching staff of the college have visited a number of villages to persuade parents about girl's education, its importance, and the strength of its benefits the percentage of girl students is 60.

Best Practice II

Facility for native Wrestling and Athletics:

Sports Activities are very important to our Mental and Physical health. Our institute is situated in rural areas where girls' education is very poor, but our institution has taken tremendous efforts to make them successful in their lives through education as well as sports activities. Wrestling is a native sport around the area of the college and around the villages of the college. The native wrestler made their identity as prominent wrestlers at the district, state, and national levels. By considering these qualities of wrestling sports, the college has taken the decision to promote wrestling to native wrestlers. The college signed MoU with a native sports academy to give them facilities for wrestling. The college has provided mat, hall, and teachers for the training of wrestling to the native wrestler so that they can get acquainted with the rules and regulations of mat wrestling at the state and national levels. The output of the best practice: wrestling sports facility Centre provides the facilities like an indoor mat of international standard to the wrestlers for mat wrestling. This activity has proved fruitful to the local wrestlers who play clay wrestling. The native wrestlers got benefits from the facilities which are provided by the college. Another sports activity which is majorly dominated by girls students. Girls' athletes participated in various athletic events at Inter Zonal, District Level, University level, and State levels, and got Medal for them.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Priority:

To sensitize the social responsibility and environmental consciousness thrust. To transfer life skill and impart higher education to the economic and social weaker sections of the society. Area of distinctiveness in tune with vision, priority and thrust higher education at the doorstep of rural masses

from diverse socio economic backgrounds. Performance of the institution in the distinctive area PDEA. A socially conscious educational institutes with the vision 'BHAUJAN HITAAY BHAUJAN SUKHAY' was set up for providing advanced academic and skill based education to the student for the vicinity. The college has started 1991 to make the higher education at the reach of the student from rural area.

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. The one-week long intense induction program gives the freshmen an insight into the institute's values and vision. Along with other sports cultural and technical activities, the NSS unit plans activities like tree plantation and field visits to expose the students to the pressing issues in our society. Several activities are undertaken for the students to expose them to the pressing environmental issues. Our college has taken on field visits to related industries and encouraged to participate in competitions dealing with environmental issues. The poster competition event 'Ozon -Divas' was introduced during year exclusively for the students to present their ideas to address the environmental issues. As a special thrust, societal development is also instilled on a large scale into the students through the active NSS unit which undertakes various services to inculcate social values. Throughout the year, the institute undertakes a plethora of events ranging from street plays, cleanliness drives, tree plantation drives, donation drives, waste management drives, gender equity, field visits and many more.

Plastic collection:

The institution has also been a part of the plastic collection program which is conducted every month on 22 dates and was successfully implemented on the campus. It emphasized the topic: Plastic is not bad. How you dispose of plastic is bad. The institute ensures that the social values and feeling of giving back to society are not limited to the NSS unit. In addition to the activities by NSS, many students come up with ideas to contribute to society too, we encourage them to go forward by supporting them in executing the ideas. The students play a significant role in sensitizing the social responsibility in society. The institution arranges cycle rallies, and mountaineering to cope with social and environmental issues.

The 'Earn and Learn scheme For economically weaker students a sense of self-help education.

Online teaching-learning:

Online teaching plays a key role in the education system in India but it became more popular during Covid 19 pandemic because after March 2020, schools and colleges had been shut down. Online teaching also became an important means of education during the pandemic. Online teaching took place easily and students and teachers didn't need to present together at a particular place. In this bad era of the education field our institution make online classes through Zoom, Google Classroom, Google meet, etc. such kinds of the facility is provided only for avoiding student's educational loss. Through online teaching, the teaching process becomes possible from home. This enables the students to save the time they have to give while attending physical classes. Now the students can manage this saved time in other activities to enrich their personalities.

The Girl's Awareness regarding Education as well as Sports:

The College gives importance to the girl's education. As part of best practice, the college gives importance to make awareness about girls' education because due to the rural and hilly area, the people are illiterate and having less awareness about girls' education. By taking into account this issue the college has accepted the challenge to make awareness among the people about girl's education. At the beginning of the academic year, the college followed the plan to make door to door visit to generate awareness about girl's education in the villages, remote and hilly areas Active counselling cell for all the stakeholders. Not only education field our institute promote various sports activities such as Wrestling, Athletics, football, high jump etc. The native wrestler made their identity as prominent wrestlers at the district, state, and national levels. By considering these qualities of wrestling sports, the college has taken the decision to promote for the wrestling to the native wrestlers. The college signed MoU with a native sports academy to give them facilities of wrestling.

Scholarship Schemes:

These are given under Social Justice and Special Assistance Department by Central Govt. to SC, ST, NT, OBC etc. students. Purpose is to provide financial assistance for education, to reduce drop out ratio, to create passion for higher education, to bring in mainstream of education. Under Directorate of Higher Education, scholarship is applicable to economically weaker sections. Family income of students should be below Rs. 8 lakh. Student admitted under General Category is eligible for this. Applicant should be resident of Maharashtra

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Shanakarrao Bhelke College, Nasarapur, Tal-Bhor, Dist-Pune, Pin-412213 is one of the branches of the Pune District Association which was established in the year 1990-91 in hilly and rural areas. The college works per the vision of "Bahujan Hitay, Bahujan Sukhay", i.e. "The Welfare of Everyone and Happiness for All". By taking into account the needs and importance of society, mainly rural and hilly areas, the college has been working to enhance the qualities of the students and community under the ideal vision and mission. The college looks after girl education on a priority basis because the people around the villages are not well aware of girls' education. By taking into account this drawback, the college conducted number of curricular and extra-curricular activities in the college and around the different villages to create awareness among the people about the importance of girl educations.

Concluding Remarks :

The college is affiliated with the Savitribai Phule Pune University and follows all the rules, regulations, and guidelines from time to time. Curricular planning is designed at the beginning of every academic year and it is implemented through different college committees. The different types of activities are conducted by taking into consideration students' viewpoints. Teaching learning and evaluation process is an important part of education therefore the college strictly looks after curricular activities. The admission process follows the reservation policy prescribed by the Government and SPPU.

Research and innovative activities are maintained in the college. The teachers are motivated to participate in the faculty development program, orientation, and refresher course. Through workshops, seminars, and conferences, research culture is inculcated among the students and teachers. 5 teachers completed their Ph.D. and 4 teachers cleared Net and Set examinations. The students of the college actively participate in extra-curricular activities to enrich their intellectual qualities.

 The colleges have well infrastructure facilities, such as a computer lab, reading hall, library and language lab, ground including, indoor and outdoor game facilities. To implement the teaching-learning process, physical facilities are given to the teachers and students, and ICT facilities such as computers, LCD projectors, and internet facilities are available. To make a good citizen, the college organizes different social and cultural activities for students. At the same time to generate social awareness among the students, the college made MOU with different social organizations and NGOs. The registered student's alumni association is actively involved in various college activities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :00 Remark : As per clarification received from HEI, value added programs for the 15 hours duration not be considered, as minimum duration must be 30 hours. Thus, DVV input is recommended.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>07</td><td>97</td><td>137</td><td>00</td><td>00</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table> Remark : As per clarification received from HEI, value added programs for the 15 hours duration not be considered, as minimum duration must be 30 hours. Thus, DVV input is recommended.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 258 Answer after DVV Verification: 43 Remark : As per clarification received from HEI, the data for the AY 2021-22 (latest academic year) only to be considered in this metric. Thus, DVV input is recommended.
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

	Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed Remark : As per clarification received from HEI, DVV input is recommended.
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification: {{TABLE1}} Answer After DVV Verification : {{TABLE2}} 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: {{TABLE3}} Answer After DVV Verification : {{TABLE4}} Remark : As per clarification received from HEI, DVV input is recommended.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: {{TABLE5}} Answer After DVV Verification : {{TABLE6}} 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year**

Table 1 (2.1.1.1 before):

2021-22	2020-21	2019-20	2018-19	2017-18
316	248	310	372	344

Table 2 (2.1.1.1 after):

2021-22	2020-21	2019-20	2018-19	2017-18
325	248	315	367	354

Table 3 (2.1.1.2 before):

2021-22	2020-21	2019-20	2018-19	2017-18
740	680	680	680	680

Table 4 (2.1.1.2 after):

2021-22	2020-21	2019-20	2018-19	2017-18
740	680	680	680	680

Table 5 (2.1.2.1 before):

2021-22	2020-21	2019-20	2018-19	2017-18
151	146	152	157	172

Table 6 (2.1.2.1 after):

2021-22	2020-21	2019-20	2018-19	2017-18
65	45	56	64	68

wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
632	608	602	646	690

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
370	340	340	340	340

Remark : As per clarification received from HEI, and the values for the metric i.d. 2.1.2.2 be 50% of the data for the metric i.d. 2.1.1.2, according to the state reservation policy, thus DVV input is recommended.

| 2.4.1 | **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	17	16	19	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

Remark : As per clarification received from HEI, and excluding librarian and Physical education director, DVV input is recommended.

| 2.4.2 | *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	10	13	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	05	06	06

	Remark : As per the clarification received from HEI, DVV input is recommended.
3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
02	01	00	03	05 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
00	00	00	00	00	 Remark : As per clarification received from HEI, Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years, only to be considered in this metric, Thus DVV input is recommended.
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
03	07	07	18	21 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
01	02	09	08	12	 Remark : As per clarification received from HEI, DVV input is recommended.
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	00	00	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	01	01

Remark : As per clarification received from HEI, DVV input is recommended.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*
	3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	07	16	16	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	04	15	10	15

Remark : As per clarification received from HEI, DVV input is recommended.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*
	Answer before DVV Verification : Answer After DVV Verification :11 Remark : As per clarification received from HEI, DVV input is recommended.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*
	4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2.2	1.8	5.4	0.91	17.5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	1.93	00	00

Remark : As per clarification received from HEI, and the supporting documents provided by HEI, DVV input is recommended.

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 40 Answer after DVV Verification: 17 Remark : As per clarification received from HEI, DVV input is recommended.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1.01	0.17	0.78	0.46	0.14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.52	11.72	4.91	4.19	4.39

Remark : As per clarification received from HEI, and the supporting documents provided by HEI, DVV input is recommended.

5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years* 5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	10	04	26	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	11	04	26	06

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**
	5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**
	Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
141	87	588	672	345

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
141	87	487	594	220

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	1. **Implementation of guidelines of statutory/regulatory bodies**
	2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	3. **Mechanisms for submission of online/offline students' grievances**
	4. **Timely redressal of the grievances through appropriate committees**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: C. 2 of the above
	Remark : As per clarification received from HEI, DVV input is recommended.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**
	5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**
	Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	26	09	10	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	14	01	01	03

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
148	154	119	66	72

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
148	154	119	66	72

Remark : As per clarification received from HEI, DVV input is recommended.

| 5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** |

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
255	604	201	209	158

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	09	03	09	06

Remark : As per clarification received from HEI, and All activities conducted under an event will be counted as one event, thus DVV input is recommended.

| 6.3.3 | *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* |

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	08	02	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	04	06	02	00

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	07	07	07

Remark : As per clarification received from HEI, DVV input is recommended.

6.5.2	**Quality assurance initiatives of the institution include:**
	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
	2. **Academic and Administrative Audit (AAA) and follow-up action taken**
	3. **Collaborative quality initiatives with other institution(s)**
	4. **Participation in NIRF and other recognized rankings**
	5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**
	Answer before DVV Verification : A. Any 4 or more of the above
	Answer After DVV Verification: B. Any 3 of the above
	Remark : As per clarification received from HEI, DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	15	14	17	16

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	15	14	16	16

2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20.07492	29.5413	30.30086	18.4	45.66714

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16.43	24.31	28.95	45.66	43.23

28-10-2023 01:15:43